


Year 2 Core subjects home learning tasks 8.6.2020

<p><u>English keep reading books from home each day. Read to your family or toys!</u></p>	<p><u>Maths</u></p>	<p><u>RE Learned and wise</u></p>
<p><u>Reading and writing</u></p> <p><a href="https://nataliewilcox.files.wordpress.com/2019/04/short-extracts.pdf">https://nataliewilcox.files.wordpress.com/2019/04/short-extracts.pdf</a></p> <p>Each day use the above link, choose one of the passages and answer the questions linked to it. Enjoy the stories.</p>	<p>Warm up: Practise adding two 2-digit numbers by drawing tens and ones to help you.            Number of the day: see the activity attached, you do not need to print it out, complete it by writing your answers on paper.</p>	<p><u>The Mass</u>  <i>Prayer is a way of talking to God.</i>            We are all going through an unusual time at the moment. Write a prayer that is special for your family. It might be a thanking prayer, it might be a prayer asking for help it might be a prayer of praise. Add this to your daily prayers at home.</p>
	<p>Warm up: Practise subtracting two 2-digit numbers by drawing tens and ones to help you.            Measuring/Science: stand in the garden/on your drive. Get an adult to draw around your feet then around your shadow.            Every hour stand in the same place and ask your adult to draw around your shadow. Each hour record the length of the shadow. Has it changed in any way? What do you notice? Why does this happen?</p>	<p>Listening: Read Mark 4:1-2 9. What does Jesus teach his disciples about listening and who to listen to?</p>
	<p>Warm up: Play a number bond game with someone to practise all number bonds up to and within 20            Data handling: Use the information about shadow length that you collected yesterday to produce block graph.</p>	<p>The Mass. The <i>homily</i> is a special job the priest has at Mass to help us understand the messages in the readings. If you had to deliver a homily about important messages we are all learning during this Pandemic what would you include to help people understand it all a bit better?</p>
	<p>Warm up: Make number families using + and - and =. You can draw part whole models!            Measuring: Measure 9 different objects around your home. Put them in order, what is the difference in height between the longest and shortest object? Show how you work this out (prove it).            Measure one of your hands, measure one of your feet. What is the difference in cm between your hand and foot measurement?</p>	<p>Think about the gifts you have received from God and other people. What is the difference between physical gifts and gifts from God which are part of who you are?            What gifts do we take to the altar in Mass. Look on the Order of Mass leaflet? When do the gifts get taken to the altar? What prayers are said at this time? What do some of these prayers actually mean?</p>
	<p>Warm up: Practise adding two 2-digit numbers by drawing tens and ones to help you.            Measuring: measure your hand span (from the tip of your thumb to the tip of your little finger).            Measure:            from the tip of your middle finger to the base of the palm of your hand.            from your wrist to your elbow            from your ankle to your knee</p>	<p>Prayers. Draw a picture of a bird to represent a dove. This is a symbol sometimes used to represent the Holy Spirit. Inside the dove write a thank you prayer for all the things in your life that bring you happiness.</p>

	<p>from the tip of your big toe to the back of your heel  from the base of your neck to the top of your bottom  from the tip of your finger to your shoulder when your arm is stretched out straight.  Write down all these measurements then repeat the measuring on somebody else in your home.  What patterns do you notice?</p>	
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### Sports Day Activity

Register at the following website to take part in some sports day challenges. We will be focusing this on our school website each week and on here too! Get active and have fun!! [www.sgochallenge.com](http://www.sgochallenge.com).

### Useful websites and activities to aid you children's timetable through the day

- This site has a free parents section, where you can play games for both phonics and maths. There are also worksheets that you can download to print, if you have a printer. Within the site there are videos about how to say each letter sound and how to teach them to your children.  
<https://home.oxfordowl.co.uk/>
- The following site has a live reading <https://learnliveuk.com/learn-live-read-channel/>
- At school, we listen to many stories using this website. <https://www.storylineonline.net/>
- This site lets you search for educational games <https://www.topmarks.co.uk/>
- Free resources on Twinkl: <https://www.twinkl.co.uk/home-learning-hub>
- Daily Prayer: <https://www.loyolapress.com/our-catholic-faith/prayer>

Here's what various celebrities are offering you and your children for free daily to help with their education while schools are closed:

9.00am: PE with Joe Wicks [https://youtu.be/6v-a\\_dpwhro](https://youtu.be/6v-a_dpwhro)

10.00am: Maths with Carol Vorderman [www.themathsfactor.com](http://www.themathsfactor.com)

11.00am: English with David Walliams <https://www.worldofdavidwalliams.com/elevenses>

12.00pm: Lunch (cooking with kids: Jamie Oliver) <https://www.youtube.com/playlist?list=PLcpoB2VESJme7lSxXEcXyVtFPsMI78lcL>

The government have released daily lessons which can be found on the following websites:

<https://www.thenational.academy/>

<https://www.bbc.co.uk/bitesize/primary>

# Number of the Day



Just for  
'Superstar  
Mathematician's'



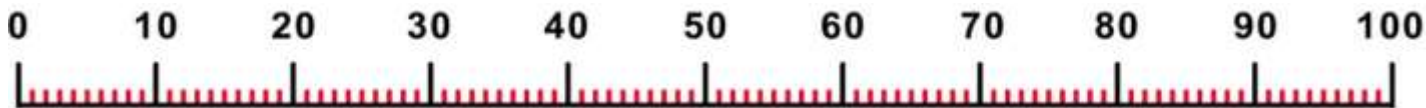
On a place value grid:

H	T	O

ODD or EVEN:

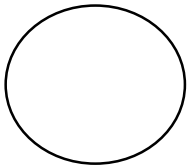
Write in a number sentence:

Show on a number line:



One less

One more



Tally marks:

Bar Model:

Part	Part
Whole	

Place value blocks: